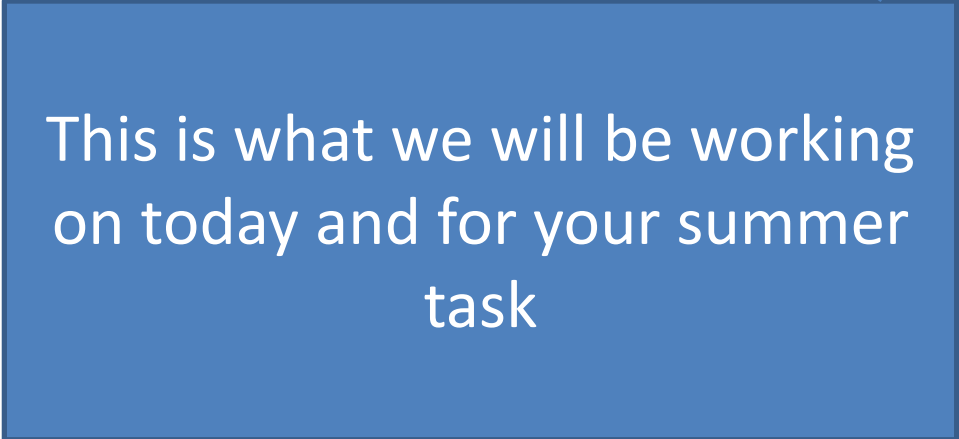


Welcome to English Language

# What can I expect from EdExcel English Language?

- Component 1: Language Variation
- Component 2: Child Language
- Component 3: Investigating Language
- Coursework: Crafting Language



This is what we will be working on today and for your summer task

# What is 'Investigating Language'?

- Students will:
  - select a research focus from five topic areas
  - develop their research and investigation skills
  - undertake a focused investigation
  - apply their knowledge of language levels and key language concepts developed through the whole course
  - develop their personal language specialism.
- Overview of assessment
  - Written examination, lasting 1 hour 45 minutes.
  - Two sections: students answer one question from Section A and one question from Section B.
    - Section A – one question on unseen data. Students must answer the question on the subtopic they have researched.
    - Section B – one evaluative question. Students must answer the question on the subtopic they have researched and must make connections with data from their investigation. Students produce an extended response.



# **Chocolate!**

## **Mini investigation**

L.O: To start thinking about ways to approach language investigations

Fascinate: you work for 'Hotel Chocolat'. You are designing a mini chocolate egg - a 'quail egglet' (ingredients of your choosing).

Think of a name for your egg and write a description to go with it



# **Chocolate Connect!**

We are going to look at the names and descriptions of individual chocolates found in a box of Hotel Chocolat's 'Quail Egglets'.

Based on you're the language you have used in your own egglets, what do you think you might find?

**Write a hypothesis**

A hypothesis is a testable statement of what you expect to find. Might you find alliteration, personification, adjectives etc?





## Some frameworks you may find useful...

**Lexis/Semantics** – *what words do you expect to find?  
Will there be any simile, metaphor, personification,  
connotations, use of adjectives??*

**Phonology** – *how sounds are being used consciously  
for certain effects and purposes. Alliteration, rhyme etc*

**Graphology** – *the presentational features of the text*

# **Chocolate methodology**

Explain how you will collect your data.  
Where will you get it from?  
How much will you need?



# **Chocolate!**

Start collecting your data...

**Fully annotate the egglets with special attention to the features you mentioned in your hypothesis**

# Chocolate!

Based on your analysis, write up your findings as a systematic analysis

## Our finest Easter chocolates



**Classic White Praline Egglet**  
Extra mellow hazelnut praline made with white chocolate for added creaminess and an even smoother melt.



**Vanilla Truffle Egglet**  
With nothing but the extremely mellow and laid back flavours of vanilla and white chocolate in a creamy truffle.



**Chilli Praline Egglet**  
The deep cocoa and nutty notes of the praline melt away to leave you with a gentle chilli tingle.



**Salted Caramel Egglet**  
Deeply satisfying salted caramel melts away and mingles perfectly with the milk chocolate shell.



**Irish Coffee Egglet**  
With lashings of creamy white chocolate, punchy coffee and a generous splash of whisky liqueur.



**Pecan Praline Egglets**  
Melt-away pecan and caramel praline in mellow caramel milk chocolate.



**Cherry Bombe Egglet**  
With plenty zingy morello cherry juice blended with creamy white chocolate.



**Honey & Almond Egglets**  
Light almond praline with honey and white chocolate – simply made for each other.



**Lemon Truffle**  
A delicious balance of cream and lemon curd flavours in a silky soft truffle.



**Pink Champagne Egglet**  
Our uplifting milk chocolate and cream truffle with champagne and a hint of strawberry.

Your tippie guide: No alcohol in recipe A generous dash

# **Chocolate!**

## **Evaluation:**

**What this investigation successful?**

**How could you develop this  
investigation?**

**Can you think of other investigations  
that could  
involve looking at names?**





**Chocolate!**

Summer task...

# Summer task...

- Your summer task will be to devise your own mini investigation based on names.
  - Could be names of:
    - fizzy drinks, children's toys, 80s pop groups, chocolate bars, shampoo, best selling novels, song titles of your favourite band, children's cartoons, names of hairdressers, James Bond films etc)
- You can start this in today's session and you will continue this investigation over summer. Be ready to hand in on your first English Language lesson