

ENGLISH HOME LEARNING PROJECT 3:

SPEAKING AND LISTENING

(How to Survive Year 7)

Name: _____

Teaching Group: _____

Teacher: _____

Effort Grade: ____

What Went Well?	
Even Better If...	

Your final HLP for year 7 is going to focus on **Speaking and Listening** skills. You will need to show that you can prepare, practice and present to an audience. Your teacher will be marking a draft of your presentation before you present it to an audience.

To do well in this presentation, you will need to:

- ✓ Speak clearly, using appropriate tone and volume.
- ✓ Show that you can use standard English consistently.
- ✓ Express your ideas and feelings clearly.
- ✓ Make sure that your presentation is appropriate for the audience in question.
- ✓ Listen to feedback and answer questions in a straight forward, sensible manner.

Your teacher will be assessing your presentation as either **PASS**, **MERIT** and **DISTINCTION** after you have a chance to make changes.

TASK:

You have been asked to produce a presentation focusing on ‘How to Survive Year 7 at the de Ferrers Academy’.

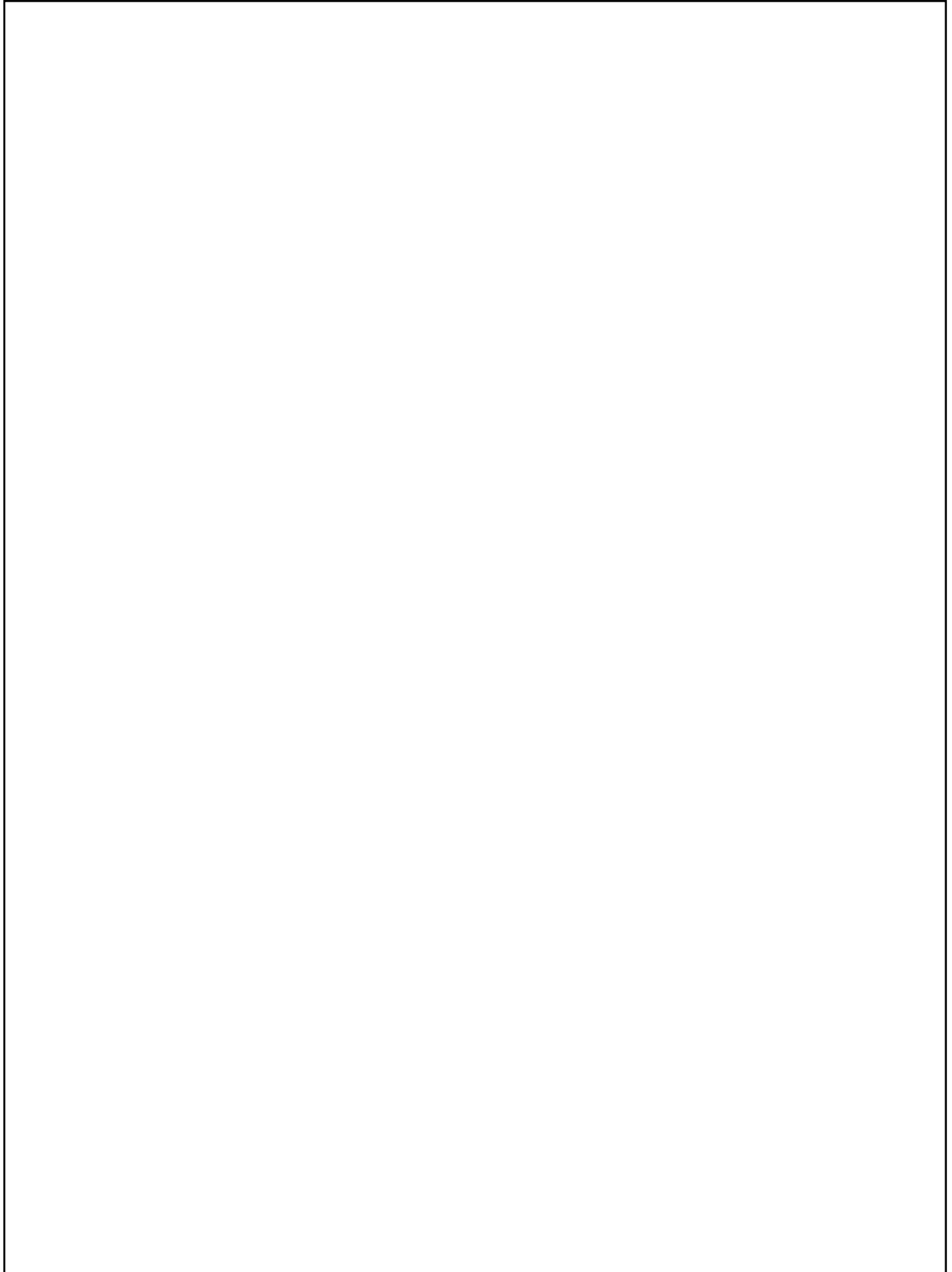
These presentations should be appropriate for a Year 6 audience.

Your presentation should cover: how it felt to be a new starter at de Ferrers, Dos and Don'ts, key information about the school, hints and tips and a conclusion – how is the end of year 7 different from the start?

You may produce a resource (PowerPoint, etc) to go with your presentation but **it is not required**).

PLANNING SHEET:

Create a mind-map collecting all of the ideas that you have for things you could include in your presentation.

A large, empty rectangular box with a thin black border, intended for creating a mind-map. The box is currently blank and occupies most of the page below the instructions.

Obviously, your presentation is NOT about Facebook, but here are some sentence starters to use during your presentation!

1. Starting a Presentation

- **Good morning / Good afternoon / Hello, everybody. Welcome to my presentation / speech on my favourite website *Facebook*.**
- **First off / Firstly / First of all, I would like to give you a short overview of my presentation. I will start with a short history of the development of *Facebook* and then talk about advantages and disadvantages of using the social network. Finally, I will tell you my own opinion of the site.**
- **Today, I would like to talk about...**
- **My subject today is *Facebook*.**
- **The subject of today's / my presentation is *Facebook*.**



2. Phrases during a Presentation

- **Now, I would like to discuss / talk about / show you...**
 - **On this chart / transparency, you can see...**
 - **Let's move on to / I would like to move on to / I would like to continue with the next aspect of my presentation, the popularity of *Facebook*.**
 - **As I've mentioned earlier,... / As I have already mentioned..., *Facebook* is getting more and more popular.**
 - **As far as the popularity of *Facebook* is concerned, we can say / note / claim / state that it has rapidly increased during the last decade.**
 - **What I find really / so interesting about *Facebook* is its highly addictive influence on people.**
 - **Does anyone have an idea why / Can anyone tell me why / What do you think, why is it that people don't get bored on *Facebook*?**
 - **Here are a few figures to show that *Facebook* is more popular today than it's ever been before.**
 - **Let me tell you my opinion on the issue of illegal downloading.**
 - **I think that... / I'm of the opinion that... / In my opinion,... / If you ask me,... / From my point of view,...**
 - **It is terrible / outrageous to know that people illegally download *warez* all the time.**
 - **It is great / fantastic to see how the popularity of *Facebook* is increasing.**
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PRESENTATION:

Add additional sheets if necessary (but remember that you only need to speak for 3 minutes).

Assessment criteria	✓
Pass criteria	
Is audible	P
Uses Spoken Standard English*	P
Expresses straightforward ideas/information/ feelings	P
Makes an attempt to organise and structure his or her presentation	P
Makes an attempt to meet the needs of the audience	P
Listen to questions/feedback and provides an appropriate response in a straight forward manner	P
Merit criteria	
Is audible	M
Uses Spoken Standard English*	M
Expresses challenging ideas/information/ feelings using a range of vocabulary	M
Organises and structures his or her presentation clearly and appropriately to meet the needs of the audience	M
Achieves the purpose of his or her presentation	M
Listens to questions/feedback responding formally and in some detail	M
Distinction criteria	
Is audible	D
Uses Spoken Standard English*	D
Expresses sophisticated ideas/ information/feelings using a sophisticated repertoire of vocabulary	D
Organises and structures his or her presentation using an effective range of strategies to engage the audience	D
Achieves the purpose of his or her presentation	D
Listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information	D