

The Sixth Form @ de Ferrers



THE
de Ferrers
ACADEMY

Aspire and Achieve

KS5 Support and Guidance Team



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A C A D E M Y



Mrs Bickle
Senior Vice Principal
– Sixth Form



Miss Roberts
KS5 Director of
Support and
Guidance

Assistant Principal



Mrs Hulbert
Head of Year
12 and 13



Mrs Hobson
Assistant Head of
Year 12 and 13

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High Expectations



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- Results
 - 57% A*-B
 - Vast majority of students securing first choice university places
 - Increasing % of students applying and receiving offers from Russell Group universities
 - Excellent reputation with employers
- Status and Intervention system
- Mentoring
- Self reflection through individual action plans
- Rewards
- Uniform

Tracking and Monitoring



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Students are monitored on:

- **Attendance** (Minimum 95% attendance)
- **Prediction** (Students tracked against their target grade set)
- **ATL** (Attitude to Learning score)
- **Uniform**

Academic summaries are produced for each half term.

Student Name: _____

GCSE Profile: 5.70
ALPS Target: CCC
Individual Target Grade: C

YEAR 12 ACADEMIC SUMMARY 5 OF 6

Tutor Group: _____

SUMMARY NUMBER:	1	2	3	4	5	6	Overall
Attendance	98.08%	98.33%	100.00%	100.00%	100.00%		99.28%

Subject Summary	End of course prediction	ATL Punctuality	ATL Homework	ATL Preparedness	ATL Contribution	ATL Attitude to Staff	ATL Response to Feedback	ATL Score
English Literature	D	4	4	4	4	4	4	95
Biology	C	4	4	4	4	4	4	100
Health & Social	C	4	4	4	4	4	4	100
Geography	C	4	4	4	4	4	4	100

Final ATL Score	59						
ATL Status	Gold						

Status Summary	1	2	3	4	5	6
SUMMARY NUMBER:						
ATL	Silver	Gold	Gold	Gold	Gold	Gold
Attendance	Gold	Gold	Gold	Gold	Gold	Gold
Progress	Silver	Silver	Silver	Gold	Gold	Gold
Uniform	Gold	Gold	Gold	Gold	Gold	Gold

Overall Student Status	1	2	3	4	5	6
	Gold	Gold	Gold	Gold	Gold	Gold

Gold

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Preparation for life after the Sixth Form



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- ‘Deciding Your Future’ days
 - workshops to prepare students for applying university
 - workshops to prepare students to applying for jobs
 - guest speakers from universities and industry
- Support and guidance from Progress Mentors with university advice and personal statements
- Mock interviews
- Support with early applications
- Support with admissions tests
- EPQ enhancement opportunity
 - Project support from experts in industry
 - Taught independent study skills
 - Identified supervisor

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Preparation for life after the Sixth Form



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- Thorough Sixth Form induction process to ensure informed choice are made
- Academy careers advisor
- Opportunities for work experience
- Opportunities to develop essential skills
- Portfolio of skills and experiences
- Regular updates from universities/employers on vacancies and opportunities
- Developing links with industry e.g. Cooper Parry
- Ex-students share knowledge and experience
- Unifrog account for all students providing access to current apprenticeship vacancies

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A Level Reform



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- Linear, two year courses
- All exams are at the end of Year 13
- No option to 'drop' a subject at the end of year 12
- BTEC/CTECs have an examined element

Impact on students at de Ferrers:

- Most students will study 3 A levels
- Students achieving 10 A/A*s could consider 4 A Levels
- Internal assessments in January/February and the Summer (PPEs)

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Pathways



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Qualifications	Entry Criteria
BTECs	5x Grade 9-4 passes including English and Maths Grade 4
A Levels	6x Grade 9-4 passes including Maths Grade 4 and English Grade 5
Greater choice of A levels...	Some subjects will have further subject specific entry criteria e.g. Grade 6+

Key Dates



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Processes	Dates
Open Evening	17th October 2017
Taster sessions	Nov 2017 – Dec 2017
Applications due in to the Sixth Form office	January 2018
Interviews	March 2018
Academic Induction and preparation tasks set	25th - 27th June 2018
Residential to Nottingham	28th - 29th June 2018
Parents' Evening	25th June 2018
GCSE Results	23rd August 2018
Interview and initial assessments	September 2018