The background features abstract, overlapping geometric shapes in various shades of pink and magenta, primarily concentrated on the right side of the frame. The central area is white.

# Year 7 French Writing

Tuesday 24<sup>th</sup> April

# Writing Preparation

- ▶ To prepare for the writing assessment

# There will be six tasks to complete

- ▶ 1. Matching up pictures to words (8 marks)
- ▶ 2. Describing a photograph (8 marks)
- ▶ 3. Translating short sentences from English to French (10 marks)
- ▶ 4. Translating a short passage from French to English (12 marks)
- ▶ 5. A 40 word task in French (16 marks)
- ▶ 6. A 90 word task in French (16 marks)

# What is your target grade?

If you don't know  
your target, your  
teacher will tell  
you

▶ What do you need to include in your work to achieve this?

## ▶ Grade 1

- ▶ I can use a range of verbs in the present tense (I am, I have, My name is, I live, there is/there are....)
- ▶ I can express simple opinions (I like, I love, I don't like, I hate)
- ▶ My work may **not** be fully accurate but I am **understood**

# What is your target grade?

## ▶ What do you need to include in your work to achieve this?

### ▶ Grade 2

- ▶ I can use a range of verbs in the present tense (I am, I have, My name is, I live, there is/there are....)
- ▶ I can express simple opinions and I can **justify** them
  - ▶ *J'aime le dessin **parce que c'est marrant***
  - ▶ *Ma matière préférée c'est la géo **car j'aime le prof***
- ▶ I can write longer sentences with a bit more detail
  - ▶ **Dans ma maison, il y a un grand salon et une petite salle à manger...**

## ▶ Grade 3

- ▶ I can use a range of verbs in the present tense (I am, I have, My name is, I live, there is/there are....)
- ▶ I can express simple opinions and I can **justify** them
- ▶ I can write longer sentences with a bit more detail
- ▶ I can write in paragraphs
- ▶ How I express myself in the **present** tense is **fully accurate**
- ▶ I can also use the **conditional** tense
  - ▶ I know what this means - I understand what I'm writing
  - ▶ I can use a range of verbs - both in and out of context
    - ▶ I would like/I would not like?
    - ▶ There would be/there would not be?
    - ▶ It would be/it would not be?

# Content - You will need to revise these topics

- ▶ 1. School
  - ▶ Subjects & opinions of subjects
  - ▶ Describing a typical school day
  - ▶ Favourite teacher/s & why
  - ▶ Ideal timetable & ideal school -**tense?**

# Content - You will need to revise these topics

- ▶ 2. Personal details
  - ▶ Adjectives to describe yourself
    - ▶ Physical & personality
- ▶ 3. Places in town
- ▶ 4. Where you live
  - ▶ Different types of housing
  - ▶ Rooms & furniture
  - ▶ Describing bedroom



# Important verbs & structures

- ▶ 1. Je suis
- ▶ 2. J'ai
- ▶ 3. Je m'appelle
- ▶ 4. Il y a
- ▶ 5. c'est
- ▶ 6. Opinions
  - ▶ J'aime
  - ▶ J'adore
  - ▶ Je n'aime pas
  - ▶ Je déteste

How many correct sentences can you make using these in the context of:

School?  
Town?  
Personal info?  
Where you live?

# Important verbs & structures


- ▶ 6. J'habite
- ▶ 7. On peut/On ne peut pas
- ▶ 8. Infinitives
  - ▶ avoir
  - ▶ être
  - ▶ faire
  - ▶ aller
  - ▶ jouer
  - ▶ écouter
  - ▶ regarder

How many correct sentences can you make using these in the context of:

School?  
Town?  
Personal info?  
Where you live?

# What's different about these?

- ▶ Je voudrais
- ▶ Il y aurait
- ▶ Il n'y aurait pas
- ▶ Ce serait
- ▶ Ce ne serait pas
- ▶ Mon collègue idéal **aurait...serait...**



Where have we  
been using these  
structures?