



CATCH-UP PREMIUM 2019-2020

Catch –Up Premium funding £17,000

The government allocated a maximum of £500 in respect of each student who was at a maintained school in Year 6 who had not attained the national floor standard in reading and/or mathematics. That standard has been set at a score of 100.

The Year 7 Catch-Up funding in the past has been used by the Academy to provide literacy and numeracy catch-up support for Year 7 students.

This enabled those students ***that did not achieve the floor standard score of 100 in reading and/or mathematics at Key Stage 2*** to be given the opportunity to catch up as quickly as possible. The majority of this was done by the Academy delivering additional tuition or intensive support in small groups, giving students

valuable support to bring them up to speed so that they are more likely to succeed.

Literacy Strategies 2019-2020

- Accelerated Reader – Year 7 students in sets 3-7
- Track and monitor reading levels through STAR Testing
- Reading and Spelling tests
- Launch 'DEAR' reading (KS3)
- Tutor Time activities - posters
- Coaching / mentoring support for staff
- Reviewing KS3 Literacy schemes for learning
- Theatre trips
- Holocaust workshop – KS3 English (Spring)
- English teachers to have a Literacy resource book
- Pet as Therapy – low reading levels and vulnerable students
- 6th Form Mentors – one to one reading support in the Learning Centre
- Introduce Lexia into the Literacy schemes of learning – (discussion with Inclusive Learning and English Faculties)
- Faculty Representatives – create a working group with one staff member from each faculty area to take responsibility for Literacy.
 - To liaise with CALS to ensure word displays are visible around the classrooms
 - To look over schemes for learning to ensure Literacy is targeted throughout
- '*Day of Drama*' – to work with LAC students on social and communication skills.

- *Sir Linkalot* – Students in Year 8 and Year 9 plus some in the MAT schools have already worked very successfully with *Sir Linkalot*. Aim to build on those very positive relationships.
- EAL Welcome DVD – already trialled an EAL video with students where they talk about their experiences of EAL and how EAL could be better at the Academy.
- Support with baselining EAL students – part of the wider EAL Academy wide strategy
- World Book Day reading activities (day off timetable?) – World Book Day events bigger and better than previous years
- Holocaust Day project – an event that we have hosted before
- ‘Word of the Week’
- Reading blast
- DEAR reading
- New tutor groups
- Literacy stickers
- Reading rulers
- Literacy A3 posters referring to stickers
- Lexonic
- Parental engagement plan
- Blaster week - residential

Numeracy Strategies 2019-2020

- Create and supply posters to each faculty outlining how numeracy is used in those subjects
- Issue a questionnaire to a select group of students to assess which subjects they feel numeracy is most relevant
- Find and distribute resources to each faculty to help with teaching numeracy across the curriculum (in Google Drive)
- Meet with DLs to discuss numeracy strategies in their subjects
(ongoing) Equip form tutors with the numeracy challenge
(ongoing)

- Update the numeracy board in the LC (done, launched with a letter home in the coming weeks)
- Make numeracy board interactive and allow progress to be made by pupils through independent learning
- Create an area on the academy website to show the best method for performing the key skills in numeracy (launched in coming weeks)
- Add links on the school website to videos to show them how to do each skill
- Morning Maths groups teaching – 2 sessions a week for invited students to boost their attainment in Numeracy.

Spending on the following so far:

- Staff training at Hempstalls and James Bateman – £400
- Literacy stickers – cost £945
- Accelerated reader / English in a flash licences – £4,062
- Reading rulers – £86
- Blaster week – £6,500
- iPad crate for enhanced learning for Literacy and Numeracy strategies - £5,000