



THE

**de Ferrers**

ACADEMY

# Admissions Policy

## 2020-2021

|                              |                    |
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| <b>Author:</b>               | Mr P Galloway      |
| <b>Approval needed by:</b>   | Board of Directors |
| <b>Adopted (date):</b>       | December 2018      |
| <b>Date of next review :</b> | December 2019      |

## **Admissions Policy September 2020 Intake**

**The Published Admission Number (PAN) for the Year 7 entry is 410.** This number may be exceeded at the discretion of the Governing Body, but they are not obliged to accept students in excess of this number unless parents have successfully challenged the initial decision as part of the Local Authority Appeal procedure.

A student who has a statement of special educational needs or Education, Health and Care Plan that names The de Ferrers Academy will be admitted to the Academy. This will reduce the number of places available.

If the total number of preferences exceeds the PAN, the following order of priority is used to allocate the available places:

- a) Looked after and previously looked after children
- b) Students who attend certain primary schools which are defined as major contributory primary schools (i.e. Outwoods Primary School, William Shrewsbury Primary School, John of Rolleston Primary School, Richard Wakefield Primary School Horninglow Primary School, Eton Park Junior School and The Mosley Academy)
- c) Students who at the time of the application have an elder sibling in attendance at the Academy, who will still be attending at the proposed admission date (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners)
- d) Students residing within the catchment area (broadly Outwoods, Horninglow, Eton Park, Stretton, Rolleston, Tutbury). A copy of the catchment area can be obtained from the Academy or the School Admissions and Transport Service. The Academy does not operate a catchment area guarantee.
- e) Students who satisfy both of the following tests:

They are distinguished from the great majority of applicants either on medical grounds or by other exceptional circumstances. Medical grounds must be supported by a medical report, (obtained by the parents). It must clearly justify, for health reasons only, why it is better for the child to attend the academy rather than any other school. Exceptional circumstances must relate to the choice of academy, i.e. the circumstances of the child, not the economic or social circumstances of the parent. They should be supported by a professional report (obtained by the parents), e.g. social worker, justifying why it is better for the child to attend the academy rather than any other school.

They would suffer hardship if they were unable to attend the academy. Hardship means severe suffering of any kind, not merely difficulty or inconvenience,

which is likely to be experienced as a result of the child attending a different school. Parents must provide detailed information about both the type and severity of any likely hardship at the time of application.

- f) Other students arranged in order of priority according to how near their home addresses are to the main gate of the academy, determined by a straight-line measurement as calculated by the Local Authority's School Admissions and Transport Services Geographical Information System.

Where it is not possible to accommodate all students applying for places within a particular category then the academy will allocate the available places in accordance with the remaining criteria. If for instance, all the catchment area children cannot be accommodated at a school, children who are catchment area children and satisfy category d) will receive offers of a place, followed by children who live in the catchment area and satisfy category e).

Parents may seek to apply for their child's admission to the Academy outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Local Authority who will take into account the circumstances of the case and views of the Principal. Parents do not have the right to insist that their child is admitted to a particular year group.

#### Additional Notes

The Academy will give priority to children of staff in either of the following circumstances:

- a) where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

There is no charge or cost related to the admission of a child.

Admissions are administered through a co-ordinated admission scheme and preferences will be processed centrally by the School Admissions and Transport Service. Each pupil will receive one offer of a place at a Staffordshire school.

Looked after and previously looked after children who are in the care of, or provided with accommodation by a local authority in accordance with Section 22 (1) of the Children Act 1989 at the time of making the application.

Please note that the feeder schools that have been named in criteria b) are those that are either part of the de Ferrers Multi Academy Trust or we work closely with through

the Central Cooperative Learning Trust and therefore all of our transition activity work takes place with these schools.

It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, the Academy will not seek to obtain this information on behalf of the applicant.

The Local Authority uses the Geographical Information System (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address is determined and provided by the Local Lane and Property Gazetteer (LLPG) and OS Address Point data.

The home address is considered to be the child's along with their parent's main and genuine principal place of residence at the time of the allocation of places i.e where they are normally and regularly living.

Where parents have shared responsibility for a child, and the children lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

If a place is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address then that place is likely to be withdrawn

If there are a limited number of spaces available, and we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children offered the available spaces will be randomly selected. This process will be independently verified.

Parents whose request for a place for their child is not accepted may appeal to the Academy via Staffordshire County Council, stating their grounds for appeal. All appeal forms are available on the Staffordshire County Council website.

It is the Governors policy at The de Ferrers Academy to avoid any form of selection or discrimination on the grounds of a child's ability, religion or race.