Religious Studies

Task 1: In your first unit of Religious Studies, will we start by finding out what you already know about the 6 religions in the table below. Your task is to fill in the gaps of the table.

Religion	Symbol	Founder or important leader	Holy book	Place of worship
Hinduism			Vedas	
Judaism				Synagogue
Buddhism		Siddhartha Gotama		
Christianity				
Islam				
Sikhism		Guru Nanak		

Task 2: Within our first unit in year 7, we also explore the idea of 'beliefs'. For example, we learn about people who do believe in a God and also people who don't.

What are your beliefs? Explain.

Task 3: Your final task is to design and create a piece of art work (for example, it could be a collage, painting, model or something using IT) that incorporates aspects of the 6 key religions.

PSHE

Task One: In your first unit of PSHE, we will explore the idea of 'Building Healthy Relationships' and one of our lessons will focus on 'friendships'. During the Covid-19 pandemic, our friendships have changed dramatically for example, we have been in lock down and currently are only allowed to meet up with 6 other people outside. Lots of people are now communicating with each other online, instead of in person.

Explain how Covid-19 has changed your friendships.

Task Two: For this task I want you to think about how relationships change during your transition to de Ferrers. When you start a new school, you will meet lots of new people and have lots of new classmates. I would like you to create a fact file all about you, as when you make new friends, it's important to think about your own self too.

It must include:

-Your name
-Your birthday
-Siblings
-Pets
-Your Primary School name
-Your hobbies
-Your music preferences
-Your TV/Film preferences
-What you are most looking forward to at de Ferrers

CITIZENSHIP

Task One: Your first unit in your Citizenship lessons will get you to think about what is means to be a 'citizen'. For example, we will look at how, when you come to de Ferrers you will be part of the de Ferrers community. At de Ferrers we have the values of 'work hard, be kind, choose wisely', students wear a specific uniform and have a different coloured lanyard for the house they are in and we have our own clubs.

Explain what your Primary school community was like.

Task Two: In our Citizenship lessons, we encourage you to keep up to date with the current affairs (news stories).

1. I would like you to follow one news story for a week using website/apps such as BBC News, CBBC Newsround, The Guardian, The Independent or you local newspaper 'Burton Mail'.
2. Then I would like you to create a summary of that news story in the format of a newspaper article.

There is a template of a newspaper report on the next 2 pages or you could do this on a computer if you are able to.

Get your parents to follow us @deferrersethics for updates.