



Sixth Form Dress Code

The Academy requires all Sixth Form students to attend in full uniform as outlined below. We encourage all students to wear their uniform with pride, both within the Academy and when they are about in the local community. The way a student wears their uniform will have a direct impact upon their 'Intervention Status'.

Male

- Trousers: Black/plain business style (Leisure/denim/cords/skinny/tight-fitted trousers are not acceptable).
- Sweater: Black plain V-necked (optional). Sixth Form tie must be visible.
- Shirt: White/plain style with top button.
- Blazer: Black (not suede/denim/leather), with lapels. Blazers MUST be worn within the Academy – they should not be substituted for jumpers/cardigans.
- Tie: Grey with the Academy motif - available from the Academy.
- Shoes: Black business style (pumps/trainers/casual shoes are not acceptable).
- Lanyard and badge must be visible at all times.

Female

- Skirt: Black business style of reasonable length (should not be lycra/tight fitting).
- Trousers: Black/plain business style (Leisure/denim/cords/skinny/tight-fitted and cropped trousers are not acceptable).
- Sweater: Black plain V-necked (optional). Sixth Form tie must be visible.
- Blouse: White /plain shirt style with top button.
- Blazer: Black (not suede/denim/leather), with lapels. Blazers MUST be worn within the Academy – they should not be substituted for jumpers/cardigans.
- Tie: Grey with the Academy motif - available from the Academy.
- Shoes: Black business style (pumps/trainers/casual shoes are not acceptable).
- Tights: Black/plain.
- Shalwar and Kameez (optional): Black - worn with blouse, tie and jacket.
- Lanyard and badge must be visible at all times.

Piercings, Tattoos and Hair Colour

Students are allowed their ears pierced once in each lobe. Only stud earrings are acceptable.

There should be no other visible piercings or tattoos. Hair colour should be appropriate for a business environment.

It is expected that the above uniform is worn CORRECTLY at all times.