

Attitude to Learning

	VISION <i>How well do you know what you want to achieve?</i>	EFFORT <i>How much hard work/independent study do you do?</i>	SYSTEMS <i>How do you organise your learning and organise your time?</i>	PRACTICE <i>What kind of work do you do to practice your skills?</i>	ATTITUDE <i>How do you respond to setbacks?</i>
1. ACHIEVE You are proactive	You know what is required to achieve your target grade.	You always complete your classwork/homework/coursework to a high standard.	You always meet deadlines.	You are proactive in completing additional exam questions and use the mark scheme to give yourself feedback.	You are proactive in responding to feedback and setbacks e.g. you take immediate action on feedback.
	You can make connections with previous learning (e.g. between and/or within topics).	You actively involve yourself in your lesson (e.g. you contribute to discussion and group work).	You use checklists to identify your areas of weakness and are proactive in revisiting these.	You are proactive in practicing key skills	You are proactive in seeking help e.g. attend ELOs/peer self-help groups.
	You are curious and understand the role and value of this subject in a wider context (e.g. you can make links to news stories, documentaries etc).	.You are proactive outside of lessons; you have clear routines before and after lessons.	You are fully prepared for your lesson with the necessary equipment and have completed prior reading.	You use effective revision strategies appropriate to KS5 study e.g. retrieval, spaced learning, interleaving, dual coding.	You are proactive in communicating with your teacher to highlight and address any concerns. You focus on yourself and do not compare yourself negatively to others.
2. ASPIRE You are reactive	You know what your target grade is.	You usually complete your classwork/homework/coursework to a high standard.	You usually meet deadlines.	You complete exam questions you have been directed to.	You respond positively to feedback and setbacks.
	You ask questions to help improve your understanding and/progress.	You pay attention and listen carefully to the teacher and other students.	Your classwork and other learning resources are well organised.	You know the subject specific skills which are essential for success and try to practice them.	You accept help when it's offered.
		You maintain focus and avoid distractions throughout your lesson.	You use checklists to identify your areas of weakness. You are prepared for your lesson with the necessary equipment.	You use a combination of 'comfortable' revision strategies whilst trialling new approaches.	You focus on yourself and remain positive.
3. SUPPORT	You are unsure of your target grade and what is required to be successful.	You need support/supervision to ensure your classwork/homework/coursework is completed to the best of your ability.	You need support with your organisation to meet deadlines.	You need support in getting started with exam questions.	You need support to remain motivated after receiving constructive feedback.
	You are reliant on your teacher noticing when you need help.	You often need key information and tasks repeated to you.	You need support organising your classwork and learning resources.	You need support in identifying the skills essential for success.	You need encouragement to accept help.
		You need support/reminders to maintain focus and avoid distractions throughout your lesson.	You need to be reminded of missing work and gaps in your knowledge. You need to borrow equipment to be able to complete classwork.	You need support in adopting more effective revision strategies.	You need support to stay focussed on your own progress and to avoid comparing yourself negatively to others.
4	<i>You have failed to engage sufficiently with the support that has been offered.</i>				